

The University of Jordan- Faculty of Nursing

Jordan- Nursing Research Priorities

*** Research Priorities According to Health and Illness**

1. Individuals reaction, perception and self-management of chronic illnesses such as diabetes, MS, hypertension, Cancer and asthma
2. Gender issues related to chronic illnesses
3. Palliative care and symptom management (e.g. pain, dyspnea, fatigue)
4. Impact of Cardiovascular diseases on population (primary, secondary and rehabilitation)
5. Mental Health-well-being-across age groups
6. Promoting healthy lifestyle practices
7. Screening for acute and chronic illnesses and disabilities
8. Rehabilitation; patient education; self management
9. Health needs/issues of vulnerable groups as women, children, handicapped and elderly
10. Health disparities
11. Accidents prevention.
12. Environmental health /Occupational
13. Health Counseling
14. Assessment and interventions for cognitive and functional problems among elder population
15. Translation, development, modification of cultural sensitive tools and scales (Psychometric measurements)

*** Clinical care priorities**

1. Outcomes of care delivery
3. Communication and collaboration in clinical areas
4. Quality of care
5. Nurses practice roles
6. Advanced/specialized roles
7. Cost effectiveness of health and nursing care/interventions.

*** Management priorities**

1. Shortage of nurses -Recruitment and retention
2. Shortage of nurses - immigration
3. Role of nurse managers
4. Leadership roles
5. Health and safety in practice
6. Nursing contribution to health policy and decision making
7. Staffing issues in practice
8. Empowerment of nurses/contribution to health policy development and decision making.

*** Education Priorities**

1. Process for reforming nursing education
2. New approaches-problem solving, creative thinking
3. Use of instructional technology, including new approaches to laboratory/simulated learning
4. Flexible curriculum designs
5. Community-driven models for curriculum development
6. Educational systems and infrastructures
7. Student/teacher (preceptor) learning partnerships
8. Meta-analysis related to innovation or evaluation in nursing education
9. Concept analysis related to innovation or evaluation in nursing education

***Evaluation of educational programs**

1. Quality improvement processes
2. Program evaluation models and strategies
3. Student and teacher experiences in schools of nursing
4. Nursing education innovations, including facilitators and barriers to innovation and reform
5. Best practices in teaching and learning
6. Grading, testing and innovative evaluation of students, faculty and curricula
7. Development of the Science of nursing education
8. Best practices in teaching and learning /evidence based-learning (systematic review)
9. Nursing education database development.