

University of Jordan
Faculty of Nursing
Department of Clinical Nursing
Course Syllabus
(Fundamentals of Nursing) for Pharmacy

Course Title: Foundations of Professional Nursing for Pharmacy
Credit hours: One Credit Hour (1 theoretical hour and 2 training hours)
Venue: Nursing lab (Medical complex, 3d. floor)
Course Coordinator: Dr Mohammad YN Saleh, RN, PhD, Assistant Professor-
Clinical Nursing Department-Faculty of Nursing
Ext. 23155

COURSE DESCRIPTION

This course is designed to provide pharmacy student with essential knowledge and skills related to the basic physiological human needs and their alterations adherent to specific functional health patterns included health perception- health management, activity exercise, nutritional metabolic, and elimination patterns.

AIM OF THE COURSE

This course aims to assist the student to meet the client's needs in a variety of clinical settings.

INTENDED LEARNING OUTCOMES (ILOS)

Successful completion of the course should lead to the following learning out comes

A- Knowledge and understanding

- Define the terms related to alteration of client's health status

B- Cognitive and Intellectual skills

- Identify common potential hazards throughout the life span
- Recognize the principles underlying the protection of a client's health.
- Acquire knowledge, attitudes, in providing holistic care for clients with alterations in their functional health patterns (health perception- health management, activity exercise, nutritional metabolic, and elimination patterns).

C- Subject specific skills

- Acquire the basic skills in providing holistic care for clients with alterations in their functional health patterns.

D- Transferable skills

- Utilize problem solving approach as a framework in caring clients with alterations in their functional health patterns.

TEACHING METHODS

- Interactive lectures
- Group discussion
- Demonstration
- Written assignment
- Group Activities
- Self reading
- Classroom assignment

EVALUATION METHODS

- Written exams
- Written assignment

STUDENTS EVALUATION

First Exam	25 %
Second Exam	25%
Final Exam	50 %
Total	100%

COURSE POLICIES

1. Students are expected to prepare for lectures by reading assigned materials and/ or bring required resources.
2. Attendance of lecture is a requirement and should be on time. Students who miss more than **five sessions with or without** excuse will be dismissed from the course.
4. In case of absence at exam time, student needs to bring formal permission from the dean within 48 hours as an excuse to repeat the exam, but not the **final one**.
5. Students must be adherent and committed to lab training policies (please see attached).

COURSE OUTLINE

This course is composed of 4 units as follows:

- Unit 1. Health Perception-Health Management**
- Medical and surgical aseptic techniques
 - Assessing vital signs
 - Heat and cold applications
 - Assessing blood glucose
- Unit 2. Activity-Exercise**
- Oxygenation methods

Unit 3. Nutritional Metabolic

- Inserting nasogastric tube, feeding, lavage, samples
- Medications, injections, intravenous infusions and blood transfusion
- Wound care, bandages and binders

Unit 4. Elimination

- Enemas
- Urinary catheterizations and specimens

REFERENCES

Required Textbook

Kozier, B., Erb, G., Berman, A. and Snyder, Sh, (2008). Fundamentals of Nursing: Concept, process, and practice (8th . ed.). New Jersey: Person Education, Inc.

Recommended Books

Kozier, B., Erb, G., Berman, A. and Snyder, Sh, (2004). Fundamentals of Nursing: Concept, process, and practice. (7th. Ed.). New Jersey: Person Education, Inc.

Potter, P. and Perry, A. (2005) Fundamentals of Nursing. (6th Ed.) St. Louis, Mosby, Inc.

Christensen, B. and Kockrow, E. (1991). Foundations of Nursing. St. Louis : Mosby.

Kozier, B., Erb, G., and Blais, K. (1997). Professional nursing practice: Concepts and perspectives (3rd. ed.). Malano Park, CA: Addison-Wesley.

Potter, P. A. and Perry, A. G. (1993). Fundamentals of nursing: Concepts, process, and practice (3rd. ed.). St. Louis: C.V. Mosby.

WHO...

المراجع العربية

1. دليل آداب المهنة

2. معايير مهنة التمريض

	sterile dressing, cleaning a drain site and shortening a drain with or without sterile gloves). - Closed-wound drainage system. - Removing skin sutures. - Obtaining a wound drainage specimen - Irrigating a wound. - Training	
14	<ul style="list-style-type: none"> • Nasogastric tube <ul style="list-style-type: none"> - Insertion - Care - Removal - Gavage and Lavage - Training 	1265-1274
15	<ul style="list-style-type: none"> • Elimination <ul style="list-style-type: none"> - Rectal tube and enema - Catheterization - Training 	1339-1343 1303-1307
14+15	<ul style="list-style-type: none"> • Final EXAMS 	

Dr. Mohammad YN Saleh