

K H A D E E J E - Y - A L D A S O Q I

Thirty two years old Jordanian researcher and teacher

THE UNIVERSITY OF JORDAN/ SCHOOL OF NURSING/DEPARTMENT OF WOMEN AND CHILDS' HEALTH/ AMMAN/ JORDAN 11942

Career objectives:

To contribute to a health care organization's success and cutting edge by sharing and using women's health skills, knowledge and experiences gained to promote the effective delivery of care and to make use of them for the benefit of the patient, society and nursing profession.

Employing my exceptional interpersonal communication skills and flexibility, I intend to serve as a systematic health team member and change agent. I look forward to upgrading myself in better and challenging professional experiences, skills, knowledge and a profitable career.

EDUCATION

**2004-2007 School of Nursing Midwifery and Social Work
Manchester, United Kingdom MPhil Master of Philosophy in
Women's Health.**

- Conducted a prestigious original qualitative research using the methods and methodology of Grounded theory as designed by Strauss and Corbin 1990.
- Passed courses of research methodology (qualitative and quantitative), systematic review, statistics in research and research groups.

**2003-2004 Faculty of Nursing, University of Jordan Amman
Master's of Clinical Nursing**

- Passed 20 theory and practicum credit hours in critical care nursing (health assessment skills, changes in health physiology, nursing theories: development and application, critical care nursing (1), advanced clinical pharmacology, research methodology in nursing and environmental statistics and biometrics.
- **GPA:** 3.15 on a 4 scale.
- Uncompleted as to travel to the UK

1999-2003 Faculty of Nursing, University of Jordan Amman
Bachelor of sciences in Nursing, February 2003

- Graduated with departmental honors (**GPA:** 3.88 on a 4 scale-Excellent)
- Ranked **second out** of 500 students for the academic year 2002-2003
- **Completed the Linnaeus-Palm Exchange Program** between the University of Jordan and Hogskolan I Boras, Sweden (January 2002-June 2002).

▪ **1998-1999 National Exam from Al Etihad Secondary Private School**

Stream: Scientific

GPA: 90.1 on a 100 scale.

ACCREDITATIONS

- **2013**, participation in the scientific day at Al-Essra Hospital entitled "new trends and changes in pediatric care"
- 2013, participation in the scientific day held by the national council for family affairs and the university of Jordan entitled "the role of health care providers in family violence"
- **2013**, participation in the scientific day held by the university of Jordan entitled "Advances in diabetic foot care"
- **2012**, attended a workshop held by the university of Jordan-center for educational development entitled "writing research paper for international publication in the health field"
- **2012**, attended a workshop held by the university of Jordan-center for educational development entitled "statistical methods in the health field"
- **2012**, participation in the scientific day "enhancing the quality of nursing care" by the faculty of nursing at the university of Jordan
- **2012**, completed five credit hours in "new advances in wound management" by the faculty of nursing at the university of Jordan

- **2011**, attended a workshop held by the university of Jordan-center for educational development entitled "designing the educational syllabus, teaching design, skills of effective teaching, evaluation methods, ethics of university education"
- **2009**, attended the scientific day "dissemination of nursing research findings: a call for better utilization" by the faculty of nursing at the university of Jordan
- **2008**, presented a paper entitled " attitudes of Arab Muslim women living in the UK toward cancer related issues at the second in the international nursing conference held by Jordanian nursing council
- **2011**, participation in the distance learning course on partograph held by the World Health Organization at Atheer center –university of Jordan.
- **2006**, attendance of the First Jordanian Nursing Council International Conference "Nursing: Global Citizenship"
- **2006**, attendance of the fifth Jordan oncology society conference in collaboration with the Arab and European cancer societies and associations.
- **September, 2004** Full scholarship from the University of Jordan to study an Mphil in women's health nursing in the United Kingdom.
- **2003**, Workshop in Key Skills Assessment, University of Chester, U.K
- **2003**, the badge for excellence in nursing from the Jordanian Nurses Council (JNC), under the patronage of Princess Muna Hussein, the chief of JNC, Amman, Jordan
- Safe performance of diverse nursing skills investing critical thinking and problem solving approaches in assessing, planning, implementing and evaluating plans for care
- Ability to multitask and to work with multidisciplinary team confidently and presentably with evident communication approachability and flexibility in team-oriented bases
- Overtly self-motivated, punctual and deadline-oriented
- Ability to adapt quickly to work under demanding

professional circumstances and changing priorities.

- Energetic, organized and enthusiastic in planning and execution of strategies
- Have committal and professional training, teaching and analytical skills.

PROFESSIONAL EXPERIENCE

- King Hussein Cancer Centre, Amman, Jordan

King Hussein Cancer Centre is a famous hospital locally and regionally. It is Joint commission International (JCI) accredited hospital.

Title: Registered Nurse in the pediatric care unit (March 2003-August 2003).

Number of working hours: 60-70 per week

- **Number of beds:** 37
- **Nurse Patient Ratio:** 1: 6
- **Responsibilities:** performed and rendered general and critical nursing care to patients, including: admitting patients, performing nursing assessment skills, rendering specific treatment, inserting intravenous lines, administering different drugs, blood and its component , fluids, TPN and chemotherapy agents, monitoring hemodynamics, managing postoperative patients (drains and wounds), caring for sterile central lines and caring for the bodies of those who died.

The University of Jordan, Faculty of Nursing, Amman, Jordan

Title: Teaching Assistant (September 2003-September 2004)

Responsibilities: Supervised and mentored student nurses in practicum courses in a variety of practicum settings. The courses taught were:

- Physical examination-practicum
- Adult health nursing 2-practicum
- Maternal health nursing-practicum

The University of Jordan, Faculty of Nursing, Amman, Jordan

Title: Full-Time lecturer (October 2005-Present)

Number of working hours: 40 hours per week

▪ **Responsibilities:**

- Plan, develop, teach and organize both theoretical and practicum courses. The courses taught are: Maternal health nursing-theory, Maternal health nursing-practicum, Foundations of nursing practicum Intensive clinical nursing (practicum), Adult health nursing 1-practicum.

- Oversee, coordinate and lead the physical examination course section. Supervise staff members, organize and perform training sessions and revise and create evaluation criteria and tools. Assess and evaluate students by conducting clinical quizzes, written and oral exams.

- Have active roles in different committees at intra-campus and extra-campus levels.

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Research Interest:

Women's Health, Oncology Nursing Care, Attitudes and Beliefs of Minority and Ethnic Groups towards Health Care System and Nursing Care, family planning, Patient's Compliance with Chronic therapy plans.

Research experiences:

- First author of the research article published in the International Nursing Review and entitled "Screening for Breast Cancer among Young Jordanian Women: Ambiguity and Apprehension" on 2013.

- Have excellent experience as data collector, data enterer and analyst for different research designs,

- Have advanced SPSS preparation from University of Manchester, UK

- (Statistical Program for Social Sciences).

LANGUAGES AND SKILLS

Bilingual

Arabic: Native Fluency in reading, writing, listening and conversation skills

English: Excellent in writing, reading, speaking and conversation

skills

- **TOEFL** Score: 250/300 (**CBT**: Computer Based Test)
- Passed the **GRE**

Computer skills:

- Win 2007, DOS, Microsoft Office XP, Internet
- Win 98/DOS certificate from Perfect Internet & Computer Program, University of Jordan
- Power point 2002, University of Manchester
- Creating long document on ward 2002, University of Manchester
- SPSS, University of Manchester
- Academic writing, University of Manchester.

REFERENCES

Linda McGowan, PhD,MA
University of Manchester, school of nursing
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Declaration:

I déclare that all the statements are true and accurate to the best of my knowledge.