



مركز الاعتماد  
و ضمان الجودة  
ACCREDITATION & QUALITY ASSURANCE CENTER



## The University of Jordan

### Accreditation & Quality Assurance Center

# Course Syllabus

## Community Health Nursing (Clinical)

**Course Number: 0711411**

**SCHOOL OF NURSING****COURSE SYLLABUS****DEPARTMENT: - COMMUNITY HEALTH NURSING DEPARTMENT****[SEMESTER ACADEMIC YEAR]****SECOND SEMESTER 2017/2018****THE MISSION OF THE UNIVERSITY OF JORDAN**

The mission of The University of Jordan is to apply and promote the concepts of quality assurance efficiently and effectively, to control performance and evolve administrative procedures in order to develop distinctive educational, administrative and research system through applying modern quality assurance methodologies that achieve the mission of The University of Jordan and its objectives.

**THE VISION OF THE SCHOOL OF NURSING**

To be a leading, global school in the areas of nursing education, research, and community service.

**THE MISSION OF THE SCHOOL OF NURSING**

The School of Nursing dedicates itself to improve health and wellbeing of society through preparing professional nurses to provide quality nursing care, conduct research and provide community service. The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development.

**SCHOOL OF NURSING'S CORE VALUES**

Our values are derived from the Islamic Arabic heritage and the nursing profession which include: *integrity, equality, and justice; transparency and accountability; innovation and excellence; leadership and teamwork; discipline; response; and most importantly caring.*

1	Course title	Community health nursing (Clinical)
2	Course number	0711411
3	Credit hours (theory, practical)	3 credit hours
	Contact hours (theory, practical)	
4.	Class room:	Schools, Health care centers , Rehabilitation centers , Elderly homes
4	Prerequisites/co-requisites	Community Health Nursing Theory (0711410) adult health nursing (2) (0702308) Maternal health nursing (0703305)
5	Programtitle	B.Sc. in Nursing
6	Programcode	
7	Awarding institution	Child and adolescent health nursing (0713303)
8	School	School of Nursing
9	Department	Community Health Nursing Department
10	Level of course	B.Sc. in Nursing
11	Year of study andsemester(s)	2 <sup>nd</sup> semester 2017/2018
12	Final Qualification	B.Sc. in Nursing
13	Other department(s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	January 2018

#### 16. Course Coordinator:

*School Member: Eman Hourani, MSN, CHN*  
*Office Hours: 12-1 Sunday, Tuesday, Thursday or by appointment*  
*Office Location and Tel: School of Nursing, 1st Floor. 5355000 – 23168*  
*Email and Website: Email: e.hourani@ju.edu.jo.*  
*Academic website: <http://eacademic.ju.edu.jo/e.hourani>*  
*E-Learning website: <https://elearning.ju.edu.jo/>*

#### 17. Other instructors:

*School Member: Maha bqour, PhD, RN*  
*Office Hours: by appointment*  
*Office Location and Tel: School of Nursing, 2nd Floor. 231*  
*Email addresses: [maha.alkaidalbqoor@ucsf.edu](mailto:maha.alkaidalbqoor@ucsf.edu)*

**18. Course Description:**

*This course focuses on introducing the student to the group and population based nursing practice by reinforcing the primary health care activities, the course prepares the student with basic knowledge & skills required to provide promotive, preventive, curative and rehabilitative care to specific population groups and communities who are well, ill or at risk in various community setting.*

**19. Course aims and outcomes:****A- Aims:**

**This clinical course is designed to be a synthesis of community-based nursing and community/public health nursing with the goal of promoting and preserving the health of populations. The ability to prevent disease, maintain well being and promote health through organized community effort is derived from public health. This course also recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will have an opportunity to participate in school health, people with special needs, elderly, primary care, and home care nursing as a component of their community health experience. Students will apply knowledge and skills from nursing and public health sciences to expand their understanding of caring for a community's.**

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course, students will be able to...

<b>Intended Learning Outcomes (ILO)</b>	
<b>ILO 1: Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.</b>	
Specific Course Objectives	1.1 Identify health care needs of clients in various community settings. 1.2 Recognize the role of the community health nurse in different community settings ( occupational health, schools, rehabilitation centres for intellectual disabilities, health care centres, elderly homes, home visits). 1.3 Identify community resources to meet the health needs of individuals, family, and community.
Relevant Competency (JNC)	<ul style="list-style-type: none"> <li>- Quality improvement</li> <li>- Client-centered care</li> <li>- Professional communication, collaboration and consultation</li> </ul>
Evaluation Methods	<ul style="list-style-type: none"> <li>- Clinical Evaluation Sheet</li> <li>- Case study discussion</li> <li>- Final written exam</li> </ul>

<b>ILO 2: Apply principles of effective communication with peers, individuals, families, groups, and health care team.</b>	
Specific Course Objectives	2.1 Demonstrate effective communication skills with colleagues, instructors, health team members, family, and community members.
Relevant Competency (JNC)	<ul style="list-style-type: none"> <li>- Professional communication, collaboration and consultation.</li> <li>- Ethical and accountable practice.</li> </ul>
Evaluation Methods	<ul style="list-style-type: none"> <li>- Clinical Evaluation Sheet</li> <li>- Final written exam</li> </ul>
<b>ILO 3: Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.</b>	
Specific Course Objectives	<p>3.1 Select appropriate care for individuals, families or groups in different community settings.</p> <p>3.2 Detect clients at high risk for developing communicable and non-communicable diseases in different community settings.</p>
Relevant Competency (JNC)	<ul style="list-style-type: none"> <li>- Quality improvement</li> <li>- Client-centered care</li> <li>- Professional communication, collaboration and consultation.</li> <li>- Ethical and accountable practice.</li> </ul>
Evaluation Methods	<ul style="list-style-type: none"> <li>- Clinical Evaluation Sheet</li> <li>- Case study discussion</li> <li>- Final written exam</li> </ul>
<b>ILO 4: Apply professional standards, values, and behaviours in providing nursing care for individuals, families, and groups.</b>	
Specific Course Objectives	<p>4.1 Apply the nursing process in implementing nursing care at different community settings at individual, family and community levels.</p> <p>4.2 Adhere to ethical principles and Jordanian code of ethics.</p> <p>4.3 Provide health education in any community setting using health education principles and strategies.</p> <p>4.4 Demonstrate the role of the community health nurse at different community settings( occupational health, schools, rehabilitation centres for intellectual disabilities, health care centres, elderly homes, home visits).</p>
Relevant Competency (JNC)	<ul style="list-style-type: none"> <li>- Quality improvement</li> <li>- Client-centered care</li> <li>- Ethical and accountable practice</li> <li>- Professional communication, collaboration and consultation.</li> </ul>
Evaluation Methods	<ul style="list-style-type: none"> <li>- Clinical Evaluation Sheet</li> <li>- Case study discussion</li> <li>- Final written exam</li> </ul>
<b>ILO 5: Demonstrate safety measures to protect self, individuals, families, and groups.</b>	

Specific Course Objectives	5.1 Incorporate safety measures in providing care to clients, family and communities. 5.2 Improve the care provided in different community settings.
Relevant Competency (JNC)	- Safety - Quality improvement - Client-centered care
Evaluation Methods	- Clinical Evaluation Sheet - Case study discussion - Final written exam
<b>ILO 6: Translate organizational, leadership, interprofessional collaboration, and management concepts into nursing care for individuals, families, and groups.</b>	
Specific Course Objectives	6.1 Demonstrate the ability to work within groups. 6.2 Act as a model for other community health workers within the health care team. 6.3 Demonstrate the role of change agent at different community settings.
Relevant Competency (JNC)	- Quality improvement - Professional communication, collaboration and consultation.
Evaluation Methods	- Clinical Evaluation Sheet - Case study discussion - Final written exam
<b>ILO 7: Utilize evidence based practice in providing care for individuals, families, and groups.</b>	
Specific Course Objectives	7.1 Provide evidenced based nursing care through the application of nursing principles in community health nursing practice.
Relevant Competency (JNC)	- Evidence-based practice - Ethical and accountable practice - Professional communication, collaboration and consultation.
Evaluation Methods	- Clinical Evaluation Sheet - Case study discussion - Final written exam

## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods for ILOs	Reference Reading and Activities
Assignment in school setting 20%	26/3-12/4		1.1, 1.2,1.3, 2.1, 3.1,	Clinical Evaluation Sheet	Chapter 23/unite 4

			3.2, 4.1,4.2,4. 3,4.4, 5.1,5.2, 6.1,6.2,6. 3	Final written exam	
Health Care centres 10%	26/2-8/3		1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4. 4, 5.1,5.2, 6.1,6.2,6.3	Clinical Evaluation Sheet Final written exam	Chapter 19/unit 3 Chapter 15/unit 3
Rehabilitatio n Centres 10%	12/3-21/3		1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4. 4, 5.1,5.2, 6.1,6.2,6.3	Clinical Evaluation Sheet Final written exam	Chapter 19/unit 3 Chapter 15/unit 3
Elderly Homes 10%	12/2-22/2		1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4. 4, 5.1,5.2, 6.1,6.2,6.3	Clinical Evaluation Sheet Final written exam	Chapter 19/unit 3 Chapter 15/unit 3
Home visit & Family assessment 10%	16/4-26/4		1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3,4. 4, 5.1,5.2, 6.1,6.2,6.3	Clinical Evaluation Sheet Final written exam	Chppter14/unit3
Conference & Discussion 10%	19/2-19/4		1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3, 4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	Clinical Evaluation Sheet Final written exam	
Final Exam30%	Week 14 30/4/2018		All the ILOs		
Total100%					

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods: (Choose from table below)

### Teaching Methodologies:

The following approaches that are guided by *Adult Learning Theory* will be used to achieve course and clinical objectives related to the ILOs:

Instructional Methods	Learning Activities (Examples)
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• Direct Instruction	<ul style="list-style-type: none"> <li>• Structured orientation lectures</li> <li>• Skills and procedures demonstrations</li> </ul>
• Indirect Instruction	<ul style="list-style-type: none"> <li>• Evidence-based articles</li> <li>• Literature searches and reviews</li> </ul>
• Interactive Instruction	<ul style="list-style-type: none"> <li>• Clinical conferences and case presentations</li> <li>• E-learning using Moodle</li> </ul>
• Experiential Learning	<ul style="list-style-type: none"> <li>• Experiential learning in clinical setting</li> <li>• Simulation</li> </ul>
• Independent Study	<ul style="list-style-type: none"> <li>• Self-directed literature review and synthesis to address problems in a specific case study</li> <li>• Reflective Journaling</li> </ul>

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Methods		Assigned Points
Exams		
1. School evaluation form		20%
2. Health care Centre evaluation form		10%
3. Rehabilitation center evaluation form		10%
4. Elderly Evaluation form		10%
5. Family Assessment Evaluation form		10%
6. Clinical seminar evaluation form		10%
Final Exam:	<b>30/4/2018 Monday</b>	30%
<b>Total</b>		<b>100%</b>

## 23. Course Policies:

A- Attendance policies:

- Students must attend all classes of this course.
- Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.



**B- Absences from exams and handing in assignments on time:**

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- Assignments and projects should be submitted to the instructor on the due date.

**C- Health and safety procedures:**

Students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training areas policies regarding infection control, general precautions, and patient isolation.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
  - Using materials not authorized by the institute.
  - Collaborating with another student during a test, without permission.
  - Knowingly using, buying, selling, or stealing the contents of a test.
  - Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
- Using any media (including mobiles) during the exam
- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47, 27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

**E- Examination Instructions for Students**

- Bring with you full exam requirements (blue pen, pencils, sharpener, eraser, calculator etc.), borrowing from others is not allowed.
- Do not bring any material related to the exam
- Do not bring your mobile phone to the Exam room
- Be in the exam room at least 10 minutes before exam starting time
- It's not allowed to enter the exam room late. In case of coming late you have to contact the course coordinator immediately
- It's not allowed to leave the Exam room before the end of the END OF AT LEAST ONE-THIRD OF THE EXAM TIME.
- Write your name and university number on the exam paper and computerized sheet using **Blue** pen only.
- Use pencil **ONLY** to shade your answers on the computerized answer sheet.
- Do not leave examination room except under exceptional circumstances at the discretion of the Senior Invigilator and you should be accompanied by an invigilator, if needed.

- For Re-exam issue refer back to the university rules.

**F- Grading policy:**

A grade of (D) is the minimum passing grade for the course.

Mark Range	Grade
0-39	F
40-49	D <sup>-</sup>
50-55	D
56-59	D <sup>+</sup>
60-63	C <sup>-</sup>
64-67	C
68-70	C <sup>+</sup>
71-74	B <sup>-</sup>
75-77	B
78-80	B <sup>+</sup>
81-83	A <sup>-</sup>
84-100	A

**G- Available university services that support achievement in the course:**

**24. Required equipment:**

- Written materials (course syllabus, manuals, brochures,...)
- Audiovisual aids(videos, PowerPoint presentations)

Demonstration materials( using dolls and role playing)

**25. References:**

A- Required book (s), assigned reading and audio-visuals:

- Clark, M. (2008). Community Health Nursing: Advocacy for Population Health (5th Edition) Upper Saddle River, New Jersey: Pearson Education, Inc.

B- Recommended books, materials, and media:

- Allender, J., Rector, C., & Warner, K. D. (2010). *Community Health Nursing: Promoting & Protecting the Public's Health*. (7th ed.). Philadelphia: Lippincott Williams & Wilkins.
- Maurer, F. & Smith, C. (2005). *Community/public health nursing practice: health for families and populations (3<sup>rd</sup>ed)*. St. Louis, MO: Elsevier.

**C- Electronic resources**

[www.ncfa.org.jo](http://www.ncfa.org.jo)  
<https://www.cdc.gov>  
[www.who.int](http://www.who.int)

**Relevant Website and Journals**

- Database
- Website

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department  
 Assistant Dean for Quality Assurance  
 Course File |