



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Nursing Care for Special Cases
2	Course number	0701309
3	Credit hours (theory, practical)	3 credit hours (2 theory +1 clinical)
	Contact hours (theory, practical)	6 contact hours (2 theory +4 clinical)
4	Prerequisites/corequisites	0701304
5	Program title	B.Sc. in Nursing
6	Program code	-
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Nursing
9	Department	Community Health Nursing
10	Level of course	Third Course
11	Year of study and semester (s)	2014/2015- 2nd Semester
12	Final Qualification	B.Sc. in Nursing
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English
15	Date of production/revision	27/5/2015

16. Course Coordinator:

Faculty Member:	Waddah D'emeh, PhD, RN
Office Hours:	3-4 Sunday, Tuesday, Thursday or by appointment
Office Location and Tel:	Faculty of Nursing, 2 nd Floor. 23108/23141
Email and Website:	Email: w.demeh@ju.edu.jo Academic website: http://eacademic.ju.edu.jo/w.demeh/default.aspx E-Learning website: https://elearning.ju.edu.jo/

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course is a three sections course designed to provide the student with opportunities to explore and apply advanced nursing roles in the health care of clients with special needs. The course integrates student's knowledge of assessment, pathophysiology, and pharmacological, with nursing interventions. The first section introduces the BSc. students to the principles of palliative nursing care for clients facing problems associated with serious life threatening illness and their families. The emphasis of this section is on the nurses' role of meeting the physical, psychosocial, cultural and spiritual needs of the clients and their families. The second section involves exploration of clinical presentations, including symptoms and human responses, underlying common health problems in the geriatric population. The third section of this course introduces the students to the principles of nursing care of clients with special needs. The student will learn how provide high quality nursing care through the application of the standards of care with in the comprehensive aspects multidisciplinary team.

19. Course aims and outcomes:

A- Aims: The course content seeks to provide a sound knowledge base from which students can practice gerontological nursing, palliative nursing, and clients with special needs and to cultivate within the student a respect and appreciation for the older adult. The course content seeks to provide a sound knowledge base from which student can practice gerontological and hospice nursing and to cultivate within the student a respect and appreciation for the older adult
B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...
1. Knowledge and Understanding
1.1. Understand the many factors that facilitate or hinder the aging process.
1.2. Explore the future trends in gerontologic nursing care along the continuum of care.
1.3. Understand the interrelationship between the physical and psychological aspects of aging.
1.4. Understand the different theories underlying care of older adult.
1.5. Identify the factors responsible for the rapidly growing older adult population.
1.6. Identify the commonest health problems (physical, social, psychological, environmental and functional) of the advanced age.
1.7. Describe the effects of functional ability on the overall health status of older adults.
1.8. Differentiate normal changes with aging from potentially pathological conditions.
1.9. Identify nursing interventions that promote healthy physiological aging.
2. Intellectual Analytical and Cognitive Skills
2.1. Discuss the biologic, sociologic and psychologic changes associated with the aging process.
2.2. Synthesize the knowledge of nursing the provision of culturally competent nursing care at the end of life.
2.3. Analyze the aging process from the view of the biologic, sociologic and psychological theories.
2.4. Identify ethical and legal issues associated with end of life.
3. Subject/ Specific/ Practical Skills
3.1. Implement the nursing process in the delivery of safe nursing care at the end of life.
3.2. Discuss legal issues in critical care and their application to patient care situations.
3.3. Appreciate the importance of restoring and maintaining function and quality of life of older adult.
3.4. Discuss the major demographic trends in the older adult population.
4. Creativity /Transferable Key Skills/Evaluation
4.1. Manage acute and chronic pain effectively using evidence-based strategies at the end of life.
4.2. Develop a positive attitude towards the older adults, their unique individual nature and history.
4.3. Direct self in identifying problem or need areas, strengths and growth goals, seeks feedback on progress toward goal achievement.
4.4. Demonstrate ability in planning and executing health education for promoting health as well as health protection and disease prevention.
4.5. Apply appropriate nursing implications for each of the major biologic, sociologic and psychologic theories of aging.
4.6. Deliver patient-centered, evidence based, end of life care that reflects patient and family preferences.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<ul style="list-style-type: none"> Introduction to the course Principles of Gerontology 	Week 1 1/2-5/2	Dr Waddah	1.1, 1.2	First Exam and Final	Chapter 1 Chapter 13
<ul style="list-style-type: none"> Gerontological Nursing Issues 	Week 2 8/2-12/2	Dr Waddah	11.3, 1.5, 3.1, 3.4		Chapter 13
<ul style="list-style-type: none"> Ageing Theories Nutrition and Aging 	Week 3 15/2-19/2	Dr Waddah	1.1, 1.4		Chapter 1

				Exam	Chapter 2
<ul style="list-style-type: none"> Pharmacology and Older Adults The Immune System 	Week 4 22/2-26/2	Dr Waddah	4.1, 4.4	Exam	Chapter 2
<ul style="list-style-type: none"> Psychological and Cognitive Function The Neurologic System 	Week 6 8/3-12/3	Dr Waddah	1.6, 2.3		Chapter 3
<ul style="list-style-type: none"> Sleep and the Older Adult Pain Management 	Week 7 15/3-19/3	Dr Waddah	4.1, 4.4		Chapter 14 Chapter 4
<ul style="list-style-type: none"> First Exam 22/ 3/ 2015 Violence and Elder 	Week 8 22/3-26/3	Dr Waddah	45, 3.2		Second Exam Chapter 7 Chapter 8
<ul style="list-style-type: none"> Mistreatment Care at the End of Life 	Week 9 29/3-2/4	Dr Waddah	2.4, 4.6	Second Exam and Final Exam	Chapter 10 Chapter 11
<ul style="list-style-type: none"> The dying process Grief, loss, and Bereavemen 	Week 10 5/4-9/4	Dr Waddah	2.3, 4.6		Chapter 12 Chapter 9
<ul style="list-style-type: none"> Symptom management Meaning of Hope Second Exam 16/4/2015 	Week 11 12/4-16/4	Dr Waddah	1.9, 2.1, 2.2, 3.3		Chapter 21
<ul style="list-style-type: none"> Sensation: Hearing, Vision, Taste, Touch, and Smell 	Week 12 19/4-23/4	Dr Waddah	1.7, 1.8	Final Exam	
<ul style="list-style-type: none"> The Cardiovascular System Cultural and spiritual issues. 	Week 13 26/4-30/4	Dr Waddah	1.8, 4.2, 4.3	Final Exam	
<ul style="list-style-type: none"> End of Life Decision Making Ethical Issues. 	Week 14 3/5-7/5	Dr Waddah	2.2, 2.4, 3.2	Final Exam	
<ul style="list-style-type: none"> Final Exam 	Week 15 13/5-21/5		All ILOs		

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive lectures.
- Group discussions.
- seminars and presentations.
- Individual and/group projects

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- | | |
|-------------------|-----|
| 1. First Exam | 20% |
| 2. Second exam | 20% |
| 3. Clinical visit | 20% |
| 4. Final Exam | 40% |

23. Course Policies:

A- Attendance policies:

- Students must attend all classes of this course.
- Any student with absence of 15% of the classes of any course, will be illegible to sit for the final exam and will be given the university zero (F grade) in this course.

- c. In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- d. Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

B- Absences from exams and handing in assignments on time:

- a. Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make up exam.
- b. Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- c. Assignments and projects should be submitted to the instructor on the due date.

C- Health and safety procedures:

Not applicable

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehavior are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
- Using materials not authorized by the institute.
- Collaborating with another student during a test, without permission.
- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
- Using any media (including mobiles) during the exam.

E- Grading policy:

A grade of (C) is the minimum passing grade for the course.

Mark Range	Grade
0-34	F
35-49	D ⁻
50-55	D
56-58	D ⁺
59-60	C ⁻
61-64	C
65-67	C ⁺
68-69	B ⁻
70-75	B
76-80	B ⁺
81-86	A ⁻
87-100	A

F- Available university services that support achievement in the course:

- Faculty members website
- E-Learning website

24. Required equipment:

- Audio-Visual Aids
- Faculty member's Website
- E-Learning Website

25. References:

A- Required book (s), assigned reading and audio-visuals:

1. Kristen L. Mauk (2013). *Gerontological Nursing: Competencies for Care*, Boston: Jones and Bartlett Publishers.
2. Kuebler, K. K., Davis, M. P., & Moore, C. D. (2005). *Palliative practices an interdisciplinary approach*. St. Louis, MO: Elsevier Mosby Publishers.

3. Recommended books, materials, and media:

Luggen A.S. and Meiner St. (2001): *NGNA Core Curriculum for Gerontological Nursing*, (2nd . ed.), A Harcourt Health Sciences Company.

Clark M. (2007): *Community health nursing, advocacy for population*, (4th ed.), New Jersey, Person Education, Inc.

Patricia A. Tabloski (2006). *Gerontology Nursing*, 2nd ed. Prentice Hall.

26. Additional information:

Clinical Arrangement visit

Students during this course provide care for elderly people in selected institution, for example: Hospitals, community health centers, and nursing homes. Students are required to perform complete health assessment and provide specific health education activities targeted toward elderly group.

**Evaluation Tool For Elderly Center
(10%)**

Evaluation Item	Unsatisfied 0	Fair 1	Good 2	V.Good 3	Excellent. 4	Comments
1- Nursing knowledge about elderly care						
2- Apply the steps of nursing process in the provision of nursing care						
3- Accurately perform Nursing care procedure						
Punctuality ; 4- Arrival on time 5- Doing assignments on time.						
6-Professional appearance.						
Activities; 7- Planning (daily objectives) 8- Organized 9- Satisfaction of participants 10- Appropriate materials						
11- Effective verbal and non-verbal communication with Peers, client and/or family and Staff. - accept constructive criticism						
12- Creative thinking & activities						
Health Education Session (total 10 marks then converted to 3 out of 10)						

Name of Course Coordinator: -----Signature: ----- Date: ----- Head of

curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File