

The University of Jordan
The Faculty of Nursing
Maternal and Child Health Department
2010/2011

Course Title: Global Perspectives in Nursing Care
Course Number: 0703407
Credits: Three credit hours
Pre-requisite: None
Time:
Faculty: Dr. Areej Othman, PhD, RN.
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Office Hours:

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Course Description

This course is designed to introduce the students to the nursing profession challenges from a global perspective. The course teaches and trains the students how to provide nursing care for individuals from diverse cultures. It has been prepared to equip the students with a solid intellectual foundation enabling them to be part of the creative environment of globalization. Through careful reading and research about major global issues, students will learn the importance and the sensitive nature of these issues and the necessity to cope with them.

Aims of the Course

This course aims to increase the delivery of culturally competent care to individuals, groups, communities and institutions. In this course, students investigate their own cultural perspective, the existence of global cultural diversity, and the relationship between local and global issues.

Intended Learning Outcomes (ILOs)

Successful completion of the course should lead to the following learning outcomes:

A. Knowledge and Understanding:

1. Demonstrate increased understanding of cultural perspective
2. Recognize the importance of considering cultural issues in the provision of nursing care in diverse health care settings across the life span.

B. Cognitive and Intellectual Skills:

1. Analyze major concerns and issues encountered by nurses in providing transcultural nursing care to individuals, families, groups, communities and institutions.
2. Expand the theoretical bases for using concept from the natural and behavioral sciences and from the humanities to provide culturally congruent nursing care

C. Subject Specific Skills:

1. Apply a transcultural nursing framework to guide nursing practice in diverse health care settings across the life span.

D. Transferable Skills:

1. Provide transcultural nursing care to individuals, families, groups, communities and institutions.

Teaching Methods:

1. Interactive lectures.
2. Group discussion.
3. Role play
4. Analysis of transcultural issues: assessment of values and beliefs

Evaluation

Midterm Exam	30%
Quizzes / term paper	20%
Final exam	50%

Textbook

Andrews, M & Boyle, J. (2007). Transcultural concepts in nursing care. (5th ed). LWW. **Textbook**

Other References:

Leininger, M (1991). Transcultural nursing: the study and practice field. Imprint, 38(@), 55-66

Course Content:

Part 1. Historical and theoretical foundation of transcultural nursing care

1. Theoretical foundation of transcultural nursing
2. Culturally competent nursing care
3. The influence of cultural and health belief systems on health care practices

Part 2 transcultural nursing across the lifespan

4. Transcultural nursing care in childbearing
5. Transcultural nursing care of children
6. Transcultural nursing care of adults
7. Transcultural nursing care of older adults

Part 3. Nursing in multicultural health care settings

8. Creating culturally competent organizations
9. Transcultural perspectives in mental health nursing
10. Culture, family and community
11. Cultural diversity in health care workforce.

Part 4. Contemporary challenges in transcultural nursing

12. Transcultural aspects of pain
13. Religion, culture and nursing
14. Cultural competence in ethical decision making
15. Perspectives on international nursing